

ÉIRE (Írország)

10th AEC-NET Conference in Dundalk

Céad Mile Fáilte Éire

(A Hundred Thousand Welcome In Ireland)

Előadás az Írorszáiban megtartott
projekt alapú, Ázsia és Európa iskoláit összefogó

10. Nemzetközi Konferenciáról, valamint az országjárás élményeiről
(2011. dec. 14-én az Angol Városi Munkaközösség és a Varga
Katalin Angol munkaközössége számára

Készítette: Kajdi Marianna – Varga Katalin Gimnázium)



Malaysia

Selamat Datang
欢迎

Estonia

Teretulnud

Lithuania

Pasveikinti

Denmark


Velkommen

Luxembourg

Wëllkomm

Czech Republic

Vítejte

Philippines

Mabuhay!

Pakistan

خوش آمدید

Brunei

Selamat Datang

New Zealand

Welcome

Netherlands

Welkom

Malta

Merhba


Finland

Tervetuloa

Latvia

Laipni lūdzam

Ireland


Bulgaria

добре дошъл

China

歡迎光臨

South Korea

환영합니다

Slovenia

Dobrodošli

Fáilte
Welcome

Portugal

Boa vinda

Japan

標準語

Austria

Willkommen

Hungary

Üdvözlök

Indonesia

Selamat Datang

India

आपका स्वागत है

Vietnam

Chào mừng

Germany

Willkommen

Greece

καλωσόρισμα

Romania

Bun venit

Italy

Benvenuto

Laos

Yin doe than hap

Sweden

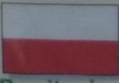
Välkommen

Slovakia

Vitajte


Singapore

歡迎光臨
Selamat Datang
நல்வரவு

Poland

Powitanie

Mongolia

Тавтай морилогтун

Cyprus

καλωσόρισμα
hosgeldiniz





Two Continents
One Classroom


10TH ASIA-EUROPE CLASSROOM NETWORK CONFERENCE
**Apps in Asian and European Classrooms!
Unleashing Educational Creativity**
7 - 11 NOVEMBER 2011 DUNDALK, CO. LOUTH, IRELAND
Co-organised by Asia-Europe Foundation and Co. Louth VEC
Supported by Department of Education and Skills

Digital Native or Immigrant

- A **digital native** is a person who was born during or after the general introduction of digital technology, and through interacting with digital technology from an early age, has a greater understanding of its concepts.
- A **digital immigrant** is an individual who was born before the existence of digital technology and adopted it to some extent later in life.

Spread the word of
Collaborate Learning!

Asia-Europe
Classroom**NET**

The logo for Asia-Europe ClassroomNET is displayed on a large screen. It features the text "Asia-Europe ClassroomNET" in white and yellow. The word "NET" is in yellow. Below the text is a yellow smiley face. The logo is set against a background of overlapping yellow and purple shapes.

Workshops

1

Apps in the classroom

Dr. Thomas Strasser, Vienna University of Education

2

Collaborating professionally in the cloud

Mr Séan Gallagher, National responsibility for ICT, PDST

3

Embracing multimedia to engage 21st C learners

Ms Rachel Farrell, Regional Advisor, PDST

4

Harnessing the power of virtual learning

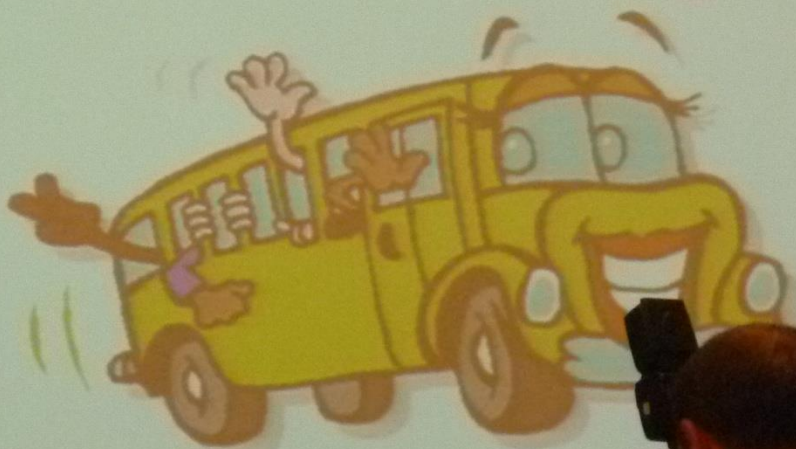
Mr Cornelius Young, Regional Advisor, PDST

SCRATCH

Mr Stephen Howell, IT Tallaght

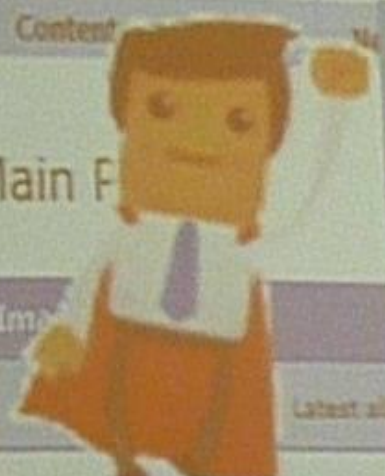
Asia-Europe
Classroom

Hop On Hop Off



Brought





Main F

Image

Latest all



The "Our Heroes, Our Inspirations" project seeks to provide opportunities for the teacher-students team to engage into collaborative learning task which will require them to research persons who can be considered as HEROES -- national and local personalities in their country, in order to learn from them the various subject, culture, language etc. in the regions.

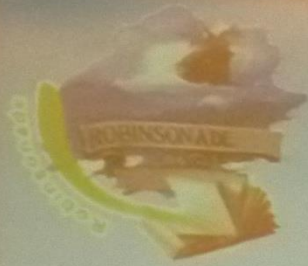
Heroes from each country will then be classified into these categorisations.:

A. National Heroes B. Local Heroes and Day-to-day Heroes

They are the living or deceased men and women who contributed and/or have contributed various development projects in any of the areas: history, science, arts industry, public service, family life and literatures among others.

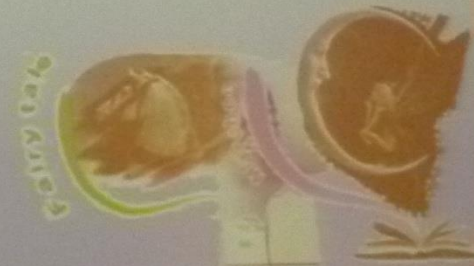
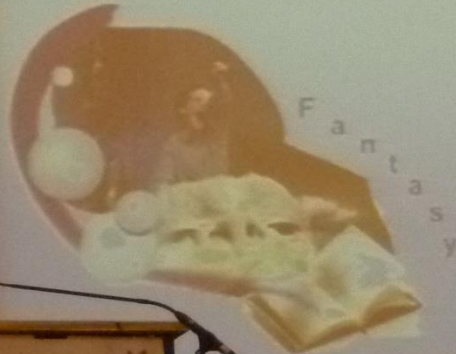
During the implementing activity, school team will mobilize a hero-themed project for its community to create societal impact through their own heroic little ways.




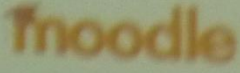

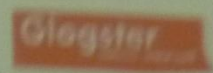


Chain Stories

Zsuzsa Szalayné Tahy
& Helene Tind



How ?

| | | | |
|-------------|--|---|--|
| Start Dates | * January 2012 | | |
| Months | 1st Phase | 2nd Phase | 3rd Phase |
| January | <p>Get to know each other... Get used to the Collaboration Platform (Inoodle, LAMS), Create personal and school profiles, etc.</p> |  | |
| February | | | |
| March |  | <p>"Get to know our feelings..." Project's main phase Participants will take part in a variety of online activities (chat, forums, blogs, quiz, surveys, questionnaires, serious games, storyboards, etc.</p> | |
| April | | | |
| June | | | |
| July |  |  | <p>"Let's get it out there..." Evaluation and dissemination of the project. Affectionate feedback strategies are considered within this phase.</p> |
| End Date: | June 11*, 2012 | | |
| Durations: | 6 months | | |

Maths In OUR World

Stephen MTC

- Meaningful Mathematics – Context-based learning
- Rich Mathematics – Problem-based learning
- Cultural Collaboration – Problem contexts based on each class's culture



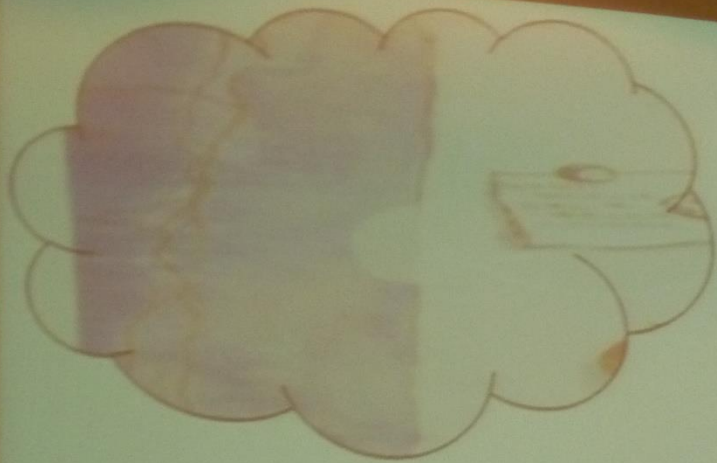


How?

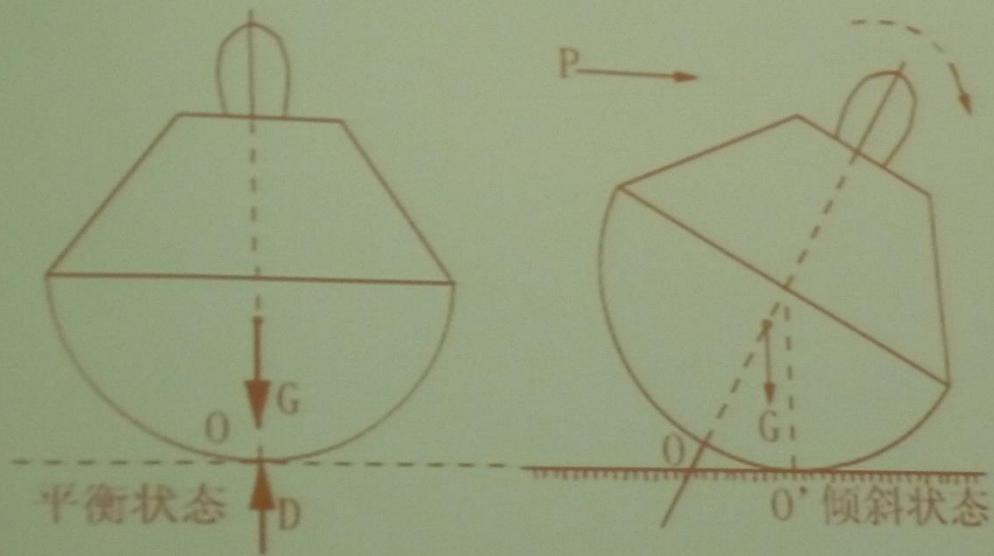
edmodo

a safe, password protected and moderated space which is free and designed for education

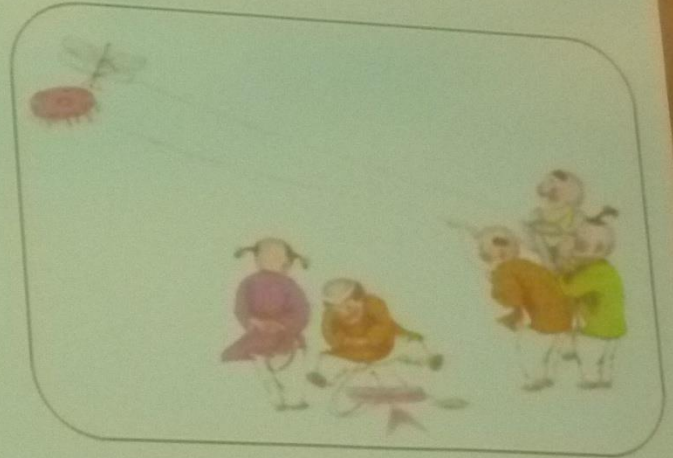
Focused groups of different nationalities exchanging lived experiences common to teenagers

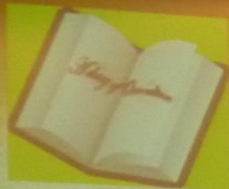


Let's research.



Traditional Entertainment in China





Duration - 8 months

Start date - 15 October 2011

End date - 15 June 2012

Project will allow the students to collect and edit information about the everyday life of the students. They will exchange information about the cultural events and customs, introducing historical and natural beauties of the participating countries. At the same time, the students will discuss the problems teenagers may face which can be a way of getting to know the world. They will share thoughts, ideas, photos and all the facts about their countries for better intercultural learning. There will be a web page established so the participants can put their stories and regional information as well as pictures through blogs. When decided what should be published by the members, it can be sent to the project co-ordinator to publish it on the webpage. Additionally, the students can also contact each other via the cyberspace.

AS WE ALL WANT TO LIVE IN A SAFETY WORLD, WE SHOULD WORK TOGETHER IN PEACE, AND THE ONLY WAY TO IMPROVE OUR RELATIONSHIPS IS TO LEARN AND UNDERSTAND EACH OTHER.

E-mails of Project Co-ordinators

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tomiiscott@gmail.com

Step by step

Join us via Facebook. You can contact us through this following link:

Facebook:

<http://www.facebook.com/profile.php?id=100007929700155&ref=pb>

Google webpage:

<http://sites.google.com/site/adiaryofourculture>

Sections

1. Teenagers and social problems

- To discuss about problems in schools, at home, in the family, alcohol and drugs.

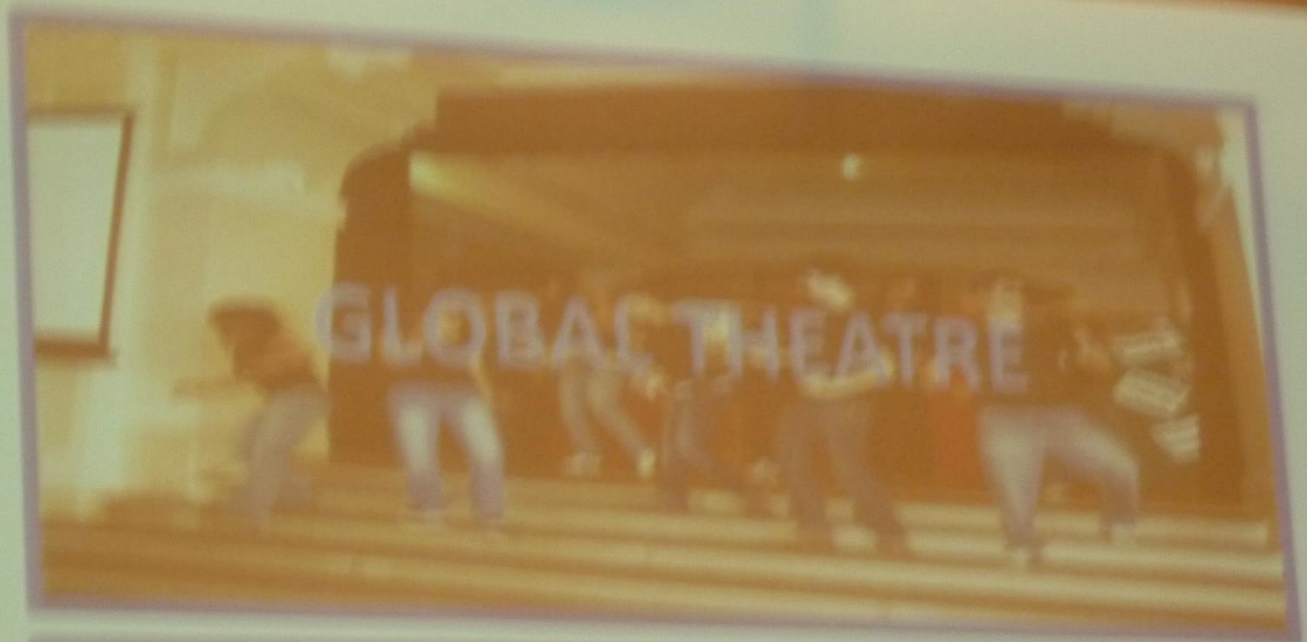
2. Natural and Historical Beauties

Descriptions of surroundings. Presentations, Photos and information.

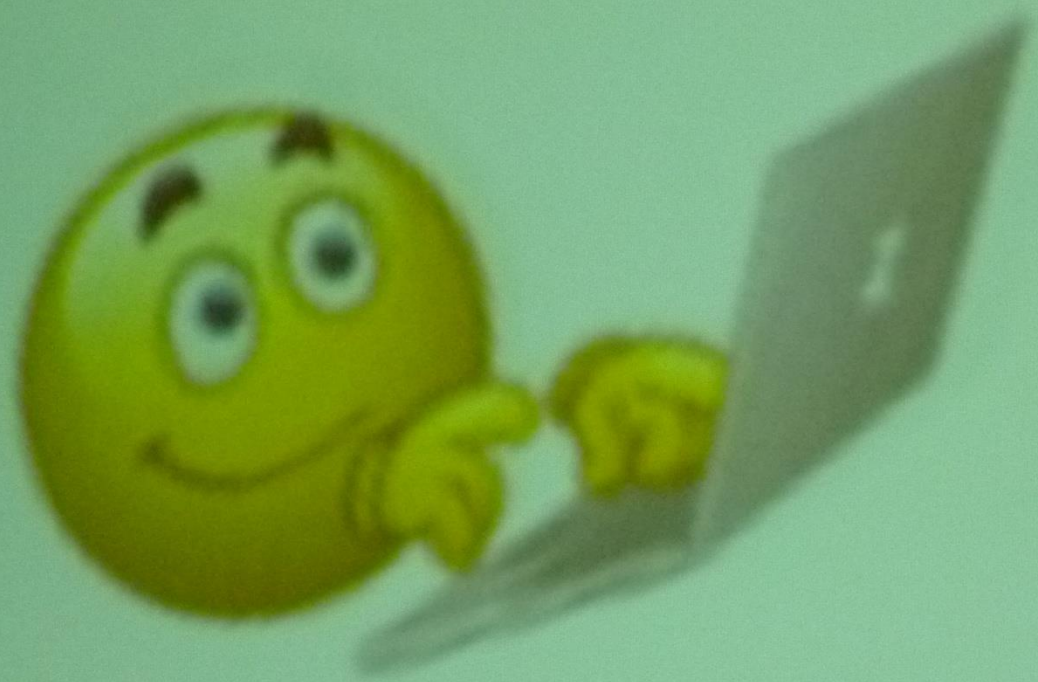
3. Everyday life

- Comments in the form of a diary. Opinions about schools, friends, parties, alcohol, family, everything connected with our lives.





We all live in the global world - so we might face similar problems. It would be interesting to find out how different countries perceive them, solve them and teach about them. Theatre is a good educational means. Students like it as they can be very active, creative and use their own ideas.

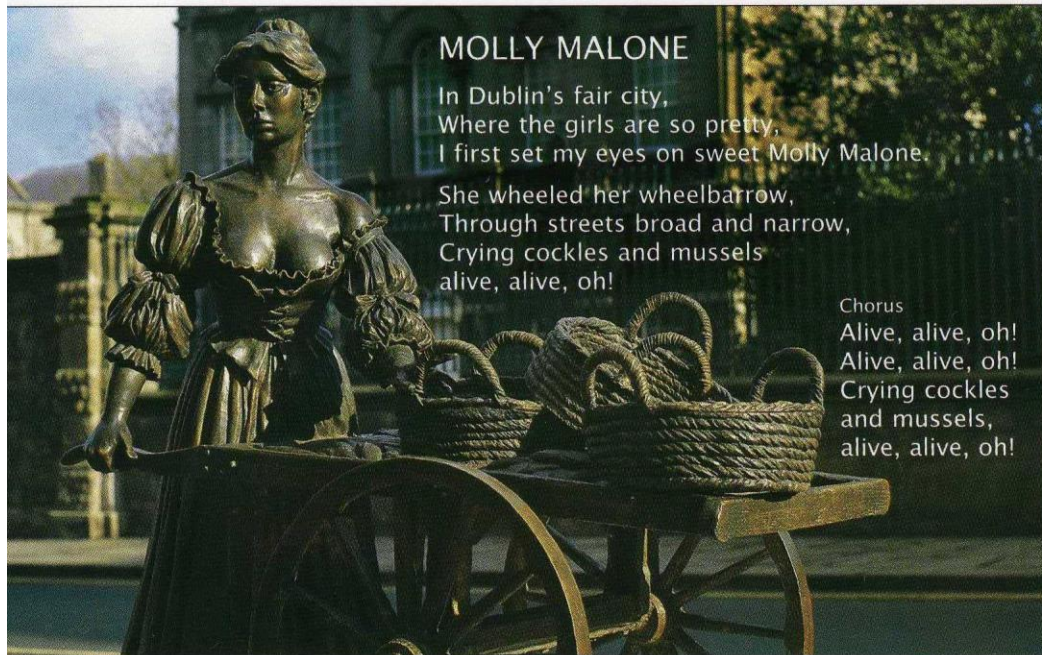


A Short Portfolio of Ireland

- $26 + 6 = 32$ counties (1921)
- Population: 3.5 million
- Irish descent: 2 million in the UK,
500,000 in the USA
213,000 in Australia
74,000 in Canada
- Edna Brian's novel: Mother Ireland



Molly Malone



MOLLY MALONE

In Dublin's fair city,
Where the girls are so pretty,
I first set my eyes on sweet Molly Malone.

She wheeled her wheelbarrow,
Through streets broad and narrow,
Crying cockles and mussels
alive, alive, oh!

Chorus
Alive, alive, oh!
Alive, alive, oh!
Crying cockles
and mussels,
alive, alive, oh!

GREETINGS FROM DUBLIN

Ancient history

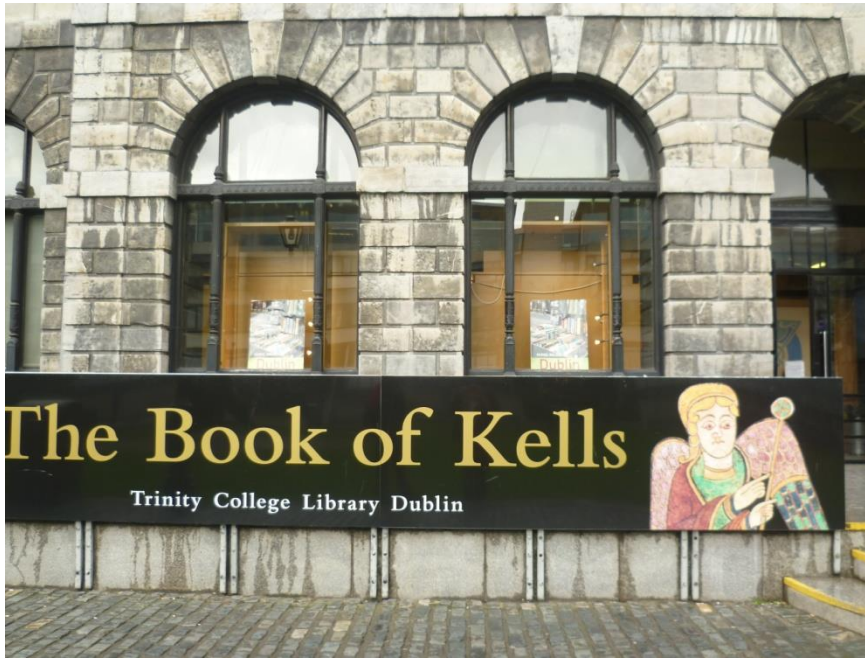
- UNESCO World Heritage Site in Newgrange in the Boyne Valley
- The prehistoric mound dates back to prehistoric times, around 3200 BC in the Neolithic period.



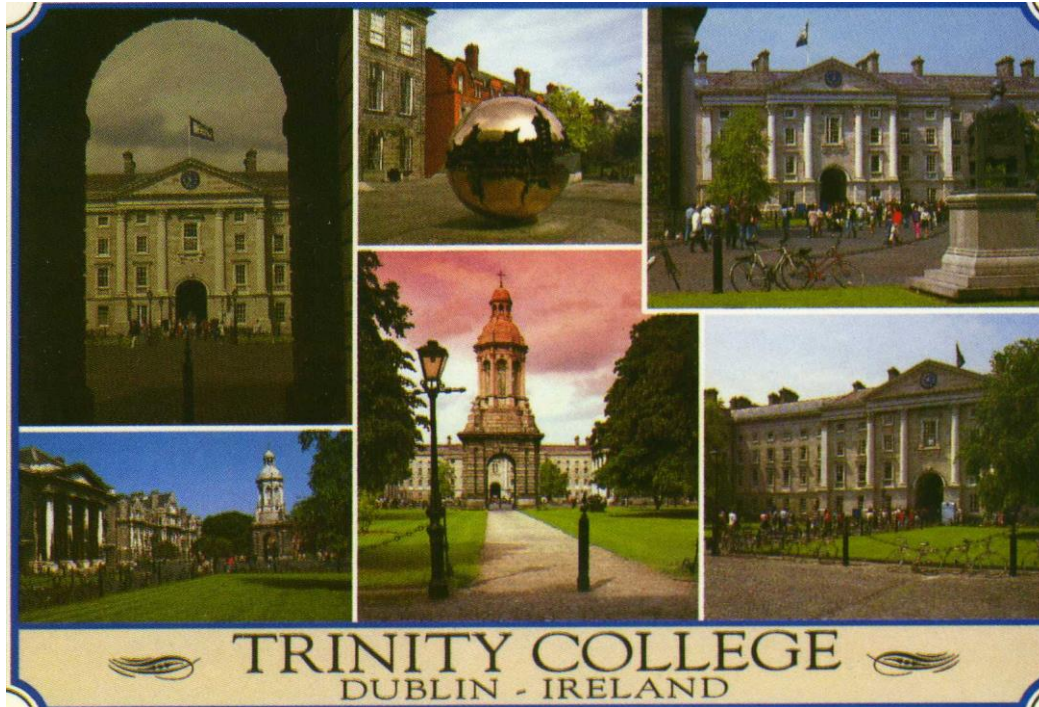


The Book of Kells

- a lavishly decorated copy of the four gospels (= four books in the Bible)
- in Latin
- probably produced early in the 9th century
- on display in Trinity College, Dublin (the oldest university in Ireland founded by Elisabeth I in 1592)



Trinity College



Daniel O'Connell

- Catholic politician in the 19th century
- street named after him with his statue in it
- referred to as a Liberator
- a campaign for Catholic Emancipation against
- Act of Union in 1801 (merged the Parliaments of the Kingdom of Ireland and the Kingdom of Great Britain)



Potato famine 1845-1851

- One million people died.
- One million people emigrated to the USA.
- Many died on the 'coffin' ships.
- A statue in St. Stephen's Green



Eamon de Valera

- 1922 – the English-Irish agreement
- Michael Collins (governing for 18 months)
- Formation of the Free Irish State (Éire)
- E. de Valera – first president of the Republic
- 1937 - Constitution
- 1949 – leaves the British Commonwealth

1990 - 2007

- 1990 – Mary Robinson – first woman president
- 1997 – divorce is legitimate
- 1998 – David Trimble and John Hume – Nobel Peace Prize
- 2002 - Euro
- 2005 - IRA declares to finish its war
- 2007 – old government resigned, new elections

Peat bogs in Connemara





Kylemore Abbey



The Guinness Estate in the Wicklow Mountain

